

ENTREPRENEURSHIP Proficiency

STATE: WI
Chapter # WI WI 0258
Member ID # 551807703

2010 Turf Grass Management - Entrepreneurship/Placement

John Deere



JOHN DEERE



1. Name: Blaine Romenesko
Name on chapter FFA roster: (If Different): _____
2. Date of Birth: _____ 3. Age: 18
(Month) (Day) (Year)
4. Gender: Male Female
5. E-mail: _____
6. Address: (street address required) _____
City: _____ State: _____ Zip: _____
7. Home Telephone number (including area code): _____
8. Name of Parents/Guardians
a. Father: _____
b. Mother: _____
9. List Parents/Guardians Occupation Below:

10. Complete FFA Chapter Name: Big Foot FFA
11. Name of High School: Big Foot High School
12. School Address: (street/RR./box no.) 401 Devils Lane
School City: Walworth State: WI School Zip: 53184
13. School Telephone Number (including area code): 262-275-2116
14. Chapter Advisor(s): Rick Henningfeld & Lisa Konkol
15. Year FFA Membership Began: 2004
16. Years of Agricultural Education Completed: 3
17. Years of Agricultural Education Offered (grades 7-12) in high school last attended: 6
18. Year in school at time of applying for the award: 12
19. If you have graduated from the high school, year graduated: _____
20. State/National Dues paid? YES

We have examined this application and find that the records are true, accurate, and complete. We hereby permit for publicity purposes, the use of any information included in this application with the exception of the following:

[Signature]
Candidate Signature

[Signature]
Parent or Guardian Signature

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

[Signature]
Chapter Advisor Signature

[Signature]
Superintendent or Principal Signature
(indicate which)

The information contained in this application has been substantiated by an actual visit to the site of the applicant's supervised agricultural experience program.

Employer Signature (if applicable)

[Signature]
State Supervisor, Ag Ed, Signature

NOTICE: This application will not be returned by the National FFA Organization. Please make a copy for your records.

I. Performance Review

TURF GRASS MANAGEMENT

(15)

A. Getting Started in this activity:

1. Briefly describe your SAE as it is related to this proficiency area. Describe how you started in this proficiency area. What interested and motivated you to begin?

When I was a kid I remember playing with my little toy Lawn Chief lawn tractor on the carpet of my bedroom on the days my dad or my brothers would be mowing the yard. When I was twelve years old, and spring came around, I begged my Father to teach me how to use our lawn mower. So one night we went outside before sun set and he showed me the controls, told me the rules of when to and when not to mow, and especially he told me about safety on the mower. When I came to high school as a freshmen I was the only one that actually wanted to mow our lawn at home. Later, in spring, a guy I had been working with on his parents' farm asked me if I would mow around his farm for the summer. About the same time, my father who owns two True Value Hardware stores in the area, asked me if I would be interested in mowing the lawn at the Walworth store, and at the warehouse down the road. I spent all summer mowing these three lawns, hoping to expand my business as soon as I got my driver's license. This was the job for me! Something that motivated me to keep mowing was the hard work, which I enjoy, and being able to work out in a free working atmosphere - outside where there is always a nice breath of fresh air to breathe!

2. When you were planning your supervised agricultural experience in this proficiency area, what 2 or 3 goals and objectives did you plan to achieve at this point in your development?

When I was asked to mow the three lawns, I knew that it would be a great way to earn money for my first vehicle. I knew that if I wanted to expand, I would first have to get a pick-up truck so I could haul around my equipment and a trailer. During March of my sophomore year in school, I bought myself a truck. It was great that my first goal was complete. My second goal was to expand my business and find more lawns that I could mow throughout the season. My friend called his neighbor who is a big time Lawn Care Professional. The neighbor gave him some numbers of homeowners in the local country club by the lake in a nearby town. My friend had then gave me those numbers, and yes I gave the two numbers a call and set up my next two lawn mowing jobs. So far with my lawn care business, I have seventeen lawns for the upcoming season. Throughout the summer I gained four more lawns to mow every week. In the fall, I was working almost every day with fall clean-up. Through fall clean-up I gained three more lawns and also cleaning the homeowners' gutters. My third goal is to attend the UW-Madison Short Course program for my college education. There I plan to take courses in the Green Industry Program to continue my interests in landscaping, lawn care, and greenhouse care.

B. Progress:

1. Describe any special advantages or disadvantages that had a major impact on your achievements in your supervised agricultural experience program.

One of my greatest advantages in this business and my life is my ability of confidently communicating with people of any age. I consider this an advantage because I can respectfully talk to my clients and future clients. It's a skill that has helped my dad with his own successful life. He has passed this skill on to my brothers and to me as well. When I drive up to my clients' houses, I feel like I have known the people for many years, almost like a family friend. The relationship between my clients and myself is definitely positive. Another advantage is the True Value store that my dad owns. At his store there is a rental department where they rent out almost anything anyone would need. From his rental department he allows me to use a caged landscape trailer whenever I need it, assuming it is available. I appreciate this advantage a lot. If I didn't have this opportunity I don't know what my lawn care business would be like. I can also use his hedge trimmers, backpack blowers, trimmers, and aerators and other lawn tools if I need them. In return for using the store's equipment, I trim the hedges at the store for no charge. The weather is the most critical disadvantage in a lawn care business, besides the occasional equipment breakdown. Lots of rain, or not enough rain, means sometimes mowing twice a week, or at other times not mowing lawns for two weeks. Mowing twice a week isn't a bad thing, but when the grass grows so fast it's hard to keep up with all of your lawns. That's when friends come in handy.

B. Progress (continued)

2. Explain how resources such as livestock, land, buildings, equipment, machinery, supplies and labor are obtained and utilized in this proficiency area.

I get most of my equipment from the rental department at the True Value store in Walworth. My dad and I have worked out a deal with the equipment. I can use them as long as I take care of them when I am done using them. For example, after I use the trailer, I check the tire pressure and clean it off so it is ready for the next customer. Another example that relates to our equipment for work deal is when I trim the hedges all along the front of the hardware store. I can use the store's hedge trimmer. After I use it I fill it up with my own personal mixed fuel, clean it out and check the air filter and rinse it off. I do this with all of the equipment I borrow from the rental department. I also work on a local pig farm with six-hundred head. I raise two pigs every year for the county fair and auction. I also work on a neighbor's dairy farm. I do small engine work at the shop in the True Value store. These other jobs allow me to put money away for college and for personal use outside of my business.

3. Describe your marketing and/or merchandising plans for this proficiency award area.

With my business, "Blaine's Lawn Care", I have business cards that I received as a gift for Christmas two years ago from my father. I post my cards around the local cities on bulletins boards and other community boards. Before the season is here, I put signs that I make on the computer up in the hardware store for people who are looking for someone to mow and take care of their lawns, and landscape around their houses. This year I plan on placing a weekly ad in the Walworth County Community Shopper, advertising for my services. With my Dad being owner of the store, he is a guy in town that a lot of people know. He is also on the lookout for me. When people come into the store asking if they know of anyone who can help them with their lawn, he directs them my way. This is the second year with my business cards and I am very excited to hand them out and to place my weekly ad in the newspaper. I know they will help me expand my business!

C. Analysis/Evaluation of Program

1. Describe your level of achievement and progress towards your goals (such as skills, scope, etc.) in this award area as related to the goals and objectives described on page 2, question 2.

When I started my lawn care business, my first goal was to make enough money so when I turned sixteen and received my drivers license, I could buy myself a truck that I could use for my business. It is not a brand new truck, but it has enough power to pull a trailer with equipment, and cargo space to carry away brush or equipment as well. My second goal was to be able to mow more lawns and have more clients for the upcoming seasons. Earlier this fall, a client that I mow for at his insurance agency told me that he really liked how his office looked and wanted to know if I would mow at his home a couple blocks away. This doesn't seem like a big gain in business, but every new lawn is worth it to me. For my third goal, getting accepted into the UW-Madison Short Course program was it. I have desired to attend this program for my college education since I started high school. In December, I took a day off of high school, and drove up to a short course informational day. It is exactly the type of hands-on program that will expand my abilities as an entrepreneur.

2. Describe the personal goals, educational goals, and career goals you would like to achieve in the next ten years.

In the next ten years, my career goal would be for my lawn care business to expand to the point where I can have employees and mow somewhere between forty-five to ninety lawns a week. I would like to run all commercial zero turn mowers, commercial trimmers, and own all the equipment I borrowed from the True Value when I started my business. Also, I would like to have my own pick-ups and enclosed trailers for my equipment with advertisement stickers on the sides. My educational goals are to get accepted at the Short Course at UW-Madison for turf management. A personal goal would be to become a successful, hardworking, respectful, adult like my father, by running my own business like he does. I want to show him that all the skills he taught me were all the skills I needed to be able to go where my dreams have led me. In the end I owe a lot to my father and greatly appreciate the support he has had for my business.

D. Skills, Competencies, and Knowledge (List your BEST 10)

1. List the major skills, competencies and knowledge (e.g. marketing, safety, personal skills development) that best describe what you gained technically and personally from this proficiency area. How do you think these skills, competencies, and knowledge contributed to your success in this award area?

| Skills, Competencies, and Knowledge | Contributions to Success |
|--|---|
| 1. Change oil in lawn mower | 1. By changing oil myself, it is cheaper for my business, than taking it to a shop and paying some one more for something I can do. |
| 2. Clean and maintain air filter | 2. Making sure that the air filter is clean, helps keep the engine running strong and helps it last longer. Also keeps my business from having to spend more money on another engine or mower. |
| 3. Mowing in a straight line | 3. When I mow, I pick an object in the distance and I focus on it until I turn around for the next pass. Doing this makes each pass perfectly straight, while looking more professional and not sloppy. |
| 4. Trimming Hedges | 4. Being able to trim hedges is a skill that pulls in more customers. Trimming hedges takes perfection, but is a good extra service to know, otherwise most other people would hire a more costly person to do it. |
| 5. Trim weeds without scalping the grass | 5. It is good to keep the trimmer from scalping the grass, meaning hitting the ground with the strings and leaving the lawn with divots. Not leaving divots makes a lawn look professional and clients happy. |
| 6. Manage my profits | 6. Using Quickbooks Pro, a computer program, I type in every lawn I mowed, along with equipment or products I buy. This program helps keep my profits and costs organized so I see how I am doing. |
| 7. Politely communicate with clients | 7. While on a job, or even off a job, I always treat my clients the way they should be and how I want to be treated. I respect every single one of them all the time. I would not be successful if I lost all my clients. |
| 8. Plant grass | 8. In the spring time my clients will want me to do some patch work with their lawns. This work takes a lot of time and effort to finish, therefore, it makes good profits for my business, and is a good skill. |
| 9. Plant shrubs and bushes | 9. A basic landscaping skill is good to have when taking care of lawns. If you want the lawns to look astonishing, it helps to know how to properly plant potted shrubs and other plants so they will survive. |
| 10. Keeping lawns looking healthy | 10. A lawn covered with weeds is not a good looking lawn, therefore, clients are not happy. Also if the lawn looks like its not its true color, clients are not happy. Keeping a lawn healthy is professional. |

II. Inventory Related to:
TURF GRASS MANAGEMENT

(Applicant's Share)

(10)

| | Beginning | | Ending | |
|--|-----------|-----------------|----------|-----------------|
| | Quantity | Total Value (A) | Quantity | Total Value (B) |
| 1. Current/Operating Inventory | | | | |
| a. Candidate's investment in harvested & growing crops | | | | |
| b. Candidate's investment in feed, seed, fertilizer chemicals, supplies & other current/operating assets | | | 4 | \$25 |
| c. Candidate's investment in merchandise, crops and livestock purchased for resale. | | | | |
| d. Candidate's investment in raised market livestock and poultry | | | | |
| 2. Total Current/Operating Inventory (a+c+d) | XXXXXXXX | (1) | XXXXXXXX | \$25 (2) |
| 3. Non-Current/Capital Non-Depreciable Property | | | | |
| a. Candidate's investment in non-depreciable draft, pleasure and breeding livestock & poultry | | | | |
| b. Candidate's investment in land | | | | |
| c. Total Non-Current/Capital Non-Depreciable Inventory | XXXXXXXX | (3) | XXXXXXXX | (4) |
| 4. Non-Current/Capital Depreciable Inventory | | | | |
| a. Candidate's investment in depreciable draft, pleasure and breeding livestock | | | | |
| b. Candidate's investment in machinery, equipment & fixtures | | | 9 | \$3,250 |
| c. Candidate's investment in depreciable land improvements, buildings and fences | | | | |
| d. Total Non-Current/Capital Depreciable Inventory (a+b+c) | | (5) | | \$3,250 (6) |
| 5. Total Non-Current/Capital Inventory (3c+4d) | XXXXXXXX | (7) | XXXXXXXX | \$3,250 (8) |

III. Schedule of Liabilities Related to:
TURF GRASS MANAGEMENT

(Applicant's Share)

(5)

| | Beginning (A) | Ending (B) |
|--|---------------|------------|
| Current/Operating Liabilities | | |
| (a) Total accounts and notes payable | (9) | (10) |
| (b) Total Current portion of non-current debt | (11) | (12) |
| (c) Total Current Liabilities (a + b) | (13) | (14) |
| Non-Current/Capital Liabilities | | |
| (d) Total notes & chattel mortgages | (15) | (16) |
| (e) Total real estate mortgages/contracts | (17) | (18) |
| (f) Total Non-Current Liabilities (d + e) | (19) | (20) |

* Transfer values for #(1) - (20) to corresponding number on page 7

DO NOT ALTER APPLICATION IN ANY WAY or APPLICATION IS SUBJECT TO DISQUALIFICATION!

National FFA Organization

Our House Enterprises

(WI 551807703)

6/24/2010

IV. Scope Related To:

TURF GRASS MANAGEMENT

(Applicant's Share)

(5)

| YEAR | 2004 | 2005 | 2006 |
|--------------------|------|------|------|
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |

V. Income and Expense Summary Related To:

(Applicant's Share)

(15)

TURF GRASS MANAGEMENT

| Year | 2004 | 2005 | 2006 |
|---|------------|-----------------|------|
| 1. Current/Operating Income | | | |
| a. Closing Current/ Operating Inventory | | | |
| b. Beginning Current/ Operating Inventory | | | |
| c. Change in Current/ Operating Inventory (a minus b) | | | |
| d. Cash Sales | | | |
| e. Value of Products Used at Home | | | |
| f. Value of Production Transferred or Bartered | | | |
| g. Value of Ag Labor Exchanged for Non-Cash Operating Expenses | | | |
| h. Total Current/Operating Income (c-g) | | | |
| 2. Current/Operating Expenses | | | |
| a. Current/ Operating Inventory Purchased | | | |
| b. Cash Current/ Operating Expenses-Feed | | | |
| c. Non-Cash Current/ Operating Expenses-Feed | | | |
| d. Cash Current/ Operating Expenses-Other | | | |
| e. Non-Cash Current/ Operating Expenses-Other | | | |
| f. Total Current/ Operating Expenses (add a thru e) | | | |
| 3. Net Current/Operating Income (1h minus 2f) | | | |
| 4. Non-Current/Capital Transactions | | | |
| a. Closing Non-Current/Capital Inventory | | | |
| b. Non-Current/Capital Sales | | | |
| c. Beginning Non-Current/Capital Inventory | | | |
| d. Non-Current/Capital Purchases | | | |
| e. Net Capital Transactions (a+b minus c minus d) | | | |
| 5. RETURN TO CAPITAL, LABOR & MGMT (3+4e) | | | |
| 6. TOTAL RETURN TO CAPITAL, LABOR & MGMT (5A+5B+5C+5D+5E+5F) | XXXXXXXXXX | (Years 1- 3) | |
| | XXXXXXXXXX | (5A+5B+5C ONLY) | |

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National FFA Organization

IV. Scope Related To:

TURF GRASS MANAGEMENT

(Applicant's Share)

(5)

| YEAR | 2007 | 2008 | 2009 |
|--------------------|---------------|---------------|---------------|
| KIND OF ENTERPRISE | Blaine's | Blaine's | Blaine's |
| SIZE OF ENTERPRISE | Mower Service | Mower Service | Mower Service |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | 2 Clients | 9 clients | 20 Clients |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |
| KIND OF ENTERPRISE | | | |
| SIZE OF ENTERPRISE | | | |

V. Income and Expense Summary Related To:

(Applicant's Share) (continued)

(15)

TURF GRASS MANAGEMENT

| Year | 2007 | 2008 | X 2009 |
|---|-------------------|----------------------|------------------|
| 1. Current/Operating Income | | | |
| a. Closing Current/ Operating Inventory | | \$25 | \$25 |
| b. Beginning Current/ Operating Inventory | | | \$25 |
| c. Change in Current/ Operating Inventory (a minus b) | | \$25 | |
| d. Cash Sales | \$750 | \$2,221 | \$5,767 |
| e. Value of Products Used at Home | | | \$100 |
| f. Value of Production Transferred or Bartered | | | |
| g. Value of Ag Labor Exchanged for Non-Cash Operating Expenses | \$950 | \$950 | \$125 |
| h. Total Current/Operating Income (c-g) | \$1,700 | \$3,196 | \$5,992 |
| 2. Current/Operating Expenses | | | |
| a. Current/ Operating Inventory Purchased | | \$45 | \$55 |
| b. Cash Current/ Operating Expenses-Feed | | | |
| c. Non-Cash Current/ Operating Expenses-Feed | | | |
| d. Cash Current/ Operating Expenses-Other | | \$223 | \$980 |
| e. Non-Cash Current/ Operating Expenses-Other | \$950 | \$950 | \$125 |
| f. Total Current/ Operating Expenses (add a thru e) | \$950 | \$1,218 | \$1,160 |
| 3. Net Current/Operating Income (1h minus 2f) | \$750 | \$1,978 | \$4,832 |
| 4. Non-Current/Capital Transactions | | | |
| a. Closing Non-Current/Capital Inventory | | \$2,690 | \$3,250 |
| b. Non-Current/Capital Sales | | | |
| c. Beginning Non-Current/Capital Inventory | | | \$2,690 |
| d. Non-Current/Capital Purchases | | \$1,915 | \$3,500 |
| e. Net Capital Transactions (a+b minus c minus d) | | \$775 | (\$2,940) |
| 5. RETURN TO CAPITAL, LABOR & MGMT (3+4e) | \$750 | \$2,753 | \$1,892 |
| 6. TOTAL RETURN TO CAPITAL, LABOR & MGMT (5A+5B+5C+5D+5E+5F) | XXXXXXXXXX | XXXXXXXXXX | \$5,395 |
| | XXXXXXXXXX | (Years 1 - 6) | |

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VI. Applicants Financial Balance Sheet Statement

TURF GRASS MANAGEMENT

(5)

| | Beginning Value of First Year (SAF) | | Ending of Last Complete Year | |
|---|-------------------------------------|---------------------|------------------------------|----------------------|
| | Related to Proficiency (A) | Total (B) | Related to Proficiency (C) | Total (D) |
| 1. Current/Operating Assets | | | | |
| a. Cash on-hand, checking and savings | | \$6,000 | \$750 | \$1,250 |
| b. Cash value - bonds, stocks, life insurance | | \$20 | \$15,000 | \$15,000 |
| c. Notes & accounts receivable | | | | |
| d. Current/Operating Inventory | (1) | | \$25 (2) | \$25 |
| e. Total Current/Operating Assets (a+b+c+d) | | \$6,020 | \$15,775 | \$16,275 |
| 2. NON-CURRENT/CAPITAL ASSETS | | | | |
| a. Non-depreciable inventory (including land) | (3) | | (4) | |
| b. Depreciable inventory (Includes purchased of breeding stock) | (5) | | \$3,250 (6) | \$3,900 |
| c. Total Non-Current/Capital Assets (a+b) | (7) | | \$3,250 (8) | \$3,900 |
| d. TOTAL ASSETS (1e+2c) | | \$6,020 | \$19,025 | \$20,175 |
| 3. CURRENT/OPERATING LIABILITIES | | | | |
| a. Accounts & notes payable | (9) | | (10) | |
| b. Current portion of non-current debt | (11) | | (12) | |
| c. Total Current/Operating Liabilities (a+b) | (13) | | (14) | |
| 4. NON-CURRENT/CAPITAL LIABILITIES | | | | |
| a. Notes & chattel mortgages (total minus current portion) | (15) | | (16) | |
| b. Real estate mortgages/contracts (total minus current portion) | (17) | | (18) | |
| c. Total Non-Current/Capital Liabilities (a + b) | (19) | | (20) | |
| d. TOTAL LIABILITIES (3c+4c) | | | | |
| 5. OWNER'S EQUITY/NET WORTH (2d minus 4d) | | \$6,020 | \$19,025 | \$20,175 |
| 6. GAIN OR LOSS IN OWNER'S EQUITY | XXXXXX | XXXXXX | \$19,025 (21) | \$14,155 (22) |
| 7. WORKING CAPITAL (1e minus 3c) (Current Assets minus Current Liabilities) | | \$6,020 | \$15,775 | \$16,275 |
| 8. CURRENT RATIO (1e divided by 3c) (Current Assets divided by Current Liabilities) | \$1 / to \$1 | \$6,020 / to \$1 | \$15,775 / to \$1 | \$16,275 / to \$1 |
| 9. DEBT-TO-EQUITY RATIO (4d divided by 5) (Total liabilities divided by owners equity) | / to \$1 | / to \$1 | / to \$1 | / to \$1 |

• For # (1)-(20) values are transferred from corresponding numbers on page 5.

(21) Line 5, Column (C) minus Line 5, Column (A)

(22) Line 5, Column (D) minus Line 5, Column (B)

VII. Efficiencies Attained (refer to Appendix I, II of Proficiency Award Handbook):

(5)

| Efficiency Factor | Year | Level Achievement | Describe how this factor was used to manage this enterprise |
|--|------|-------------------|---|
| Trimming Accuracy- divots per job | 2007 | 10 | A divot is when I hit the ground with the string trimmer exposing the soil. I have increased my professionalism by being very careful to prevent divots. |
| | 2008 | 5 | |
| | 2009 | .25 | |
| Number of Invoices Created per Client | 2007 | 2.4/month | Creating invoices is the most organized way to keep track of the work that I perform and materials I use per client. I send each client an invoice at the end of every month. |
| | 2008 | 2 / month | |
| | 2009 | 1 / month | |
| Average Time between voicemail from client message response. | 2007 | 6 hours | I have an alarm on my phone that goes off every two hours during the work day - this strongly encourages me to check my messages and respond to clients in a timely fashion. |
| | 2008 | 3.2 hours | |
| | 2009 | 2.2 hours | |

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National FFA Organization

Our House Enterprises

VIII. Non-Cash Income NOT Related to this Award Area

| Year | Source of Income | Amount Received |
|------|------------------|-----------------|
| | Does Not Apply | |
| | | |
| | | |
| | | |
| | | |
| | TOTAL | |

IX. Earned Income NOT Related to this Award Area.

| Year | Source of Income | Amount Received |
|------|--|-----------------|
| 2004 | Deyoung's Dairy Farm, Palmer Farm | \$1,300 |
| 2005 | Deyoung's Dairy Farm, Palmer Farm, | \$1,050 |
| 2006 | Deyoung's Dairy Farm, Palmer Farm, B&B Pig Farm | \$1,175 |
| 2007 | Deyoung's Dairy Farm, Palmer Farm, B&B Pig Farm | \$1,400 |
| 2008 | Deyoung's Dairy Farm, Young Lawn Service, B&B Pig Farm | \$1,450 |
| 2009 | Deyoung's Dairy Farm, Young Lawn Service, B&B Pig Farm | \$1,700 |
| | TOTAL | \$8,075 |

X. Gifts, Inheritance and Other Non-Earned Income

| Year | Source of Income | Amount Received |
|------|-------------------------------|-----------------|
| 2004 | Gifts from family and friends | \$350 |
| 2005 | Gifts from family and friends | \$300 |
| 2006 | Gifts from family and friends | \$600 |
| 2007 | Gifts from family and friends | \$400 |
| 2008 | Gifts from family and friends | \$450 |
| 2009 | Gifts from family and friends | \$650 |
| | TOTAL | \$2,750 |

XI. Accounting for Change in Owner's Equity

| | |
|--|-----------------|
| 1. Total Return to Capital Labor & Management (Section V, Line 6, Column F) | \$5,395 |
| 2. Non-Cash Income <u>NOT</u> Related to the Award Area (Section VIII) | |
| 3. Earned Income <u>NOT</u> Related to this Award Area (Section IX) | \$8,075 |
| 4. Gifts, Inheritances and Other Non-Earned Income (Section X) | \$2,750 |
| 5. Total Sources of Income (Section XI, 1+2+3+4) | \$16,220 |
| 6. Withdrawals for Personal Living, Gifts, Income Taxes Educational Expenses and All Other Personal Expenditures (Includes local, state & federal income taxes and FICA) | \$2,035 |
| 7. Maximum Possible Increase in Owner's Equity (Line 5 minus Line 6) * | \$14,185 |
| 8. Gain or Loss in Owner's Equity (Section VI, Line 6, Column D) * | \$14,155 |

* Note Line 7 must be equal to or exceed Line 8.

MET

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National FFA Organization

Our House Enterprises

(WI 551807703)

6/24/2010

Checklist for Entrepreneurship Proficiency Applications

Award Area: TURF GRASS MANAGEMENT
Name: Blaine Romenesko

| Local Advisor | State Advisor | Circle "Y" if the Statement is "YES" and "N" if the Statement is "NO". |
|---------------|---------------|---|
| MET | | 1. Applicant has been an active FFA member for each year covered by this application. Cover Page, Line 20. (Please consult the local & state copy of membership roster each year.) |
| Y N | Y N | 2. Applicant has included his/her e-mail address, Cover Page, Line 5. |
| Y N | Y N | 3. Applicant has been out of high school for no more than one year. Cover Page, Line 19. |
| Y N | Y N | 4. Applicant has graduated and has completed at least three full years of agriculture, or all of the agriculture offered at the school last attended, (only if student has graduated from high school) Cover Page, Line 16, Or , applicant is still in high school at the time of applying. |
| Y N | Y N | 5. Applicant has in operation and has maintained at least one calendar year of SAE records to substantiate an outstanding supervised agricultural experience program through which exhibits comprehensive planning, managerial and financial expertise, Pages 2, 3, 4, 5, 6, 7, 8 and 9. |
| Y N | Y N | 6. Kind of Business/Enterprises listed on Page 6a & 6b, Section IV, Scope , relates to the Efficiencies attained recorded on Page 7, Section VII. |
| MET | | 7. After the first year, the beginning/current inventory, Page 6a & 6b, Line 1b , is the same as the closing/current inventory for the previous year, Page 6a & 6b, Line 1a . After the first year the beginning/non-current inventory Page 6a & 6b, Line 4c , is the same as the closing/non-current inventory, Page 6a & 6b, Line 4a. |
| MET | | 8. All non-cash current/operating expenses recorded on Page 6a & 6b, Lines 2c and 2e are also reported as income on Page 6a & 6b or between Line 1f and 1g or if not directly related to the SAE in Section VIII., or X. |
| MET | | 9. Applicant's Total Return to Capital, Labor and Management has been accurately transferred from Page 6a & 6b, Line 6 to Page 8, Section XI, Line 1. |
| MET | | 10. Applicant's Non-Cash Income Not Related to this Award Area has been accurately transferred from Page 8, Section VIII to Page 8, Section XI, Line 2. |
| MET | | 11. Applicant's Earned Income Not Related to this Award Area has been accurately transferred from Page 8, Section IX to Page 8, Section XI, Line 3. |
| MET | | 12. Applicant's Gifts, Inheritances and Other Non-Earned Income has been accurately transferred from Page 8, Section X to Page 8, Section XI, Line 4. |
| MET | | 13. The Maximum Possible Increase in Owner's Equity, Page 8, Section XI, Line 7 must exceed/or equal the Gain in Owner's Equity, Page 8, Section XI, Line 8. |
| MET | | 14. The Total Inventory Change, Section V, Line 1c (calculated by adding all numbers across the page in line 1c on page 6) is equal to the difference in operating inventory from beginning to end of the project as shown on Page 5, Section II, line 2 Total Current/Operating Inventory |
| Y N | Y N | 15. Applicant has included no more than a two page resume. |
| Y N | Y N | 16. Applicant has included no more than a one page written evaluation by the most recent agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. A recommendation can be no more than 1 page. |
| Y N | Y N | 17. Applicant has included a maximum of six photographs with captions. Captions must fit in box. Preset font must not be changed. |
| Y N | Y N | 18. Applicant has included a maximum of one page (maximum size 8 1/2" X 11") of additional information. This may NOT include the following: Video Tapes; Computer disk: CD ROMs; DVD's; etc. |
| Y N | Y N | 19. The application is properly signed by the applicant, parent or guardian, chapter advisor, school superintendent or principal, employer and submitted to the State FFA Advisor. |
| MET | | 20. Does the Beginning, Related to Proficiency (A), Total Current/Operating Inventory, Page 7, Line 1e , match the beginning/current/operating inventory for the first year of the program, Page 6a, Line 1b ? |
| MET | | 21. Does the Ending, Related to Proficiency (C), Total Current/Operating Inventory, Page 7, Line 1d , match the ending/current/operating inventory for the last year of the program, Page 6a & 6b, Line 1a ? |
| MET | | 22. Does the Beginning, Related to Proficiency (A), Total Non-Current/Capital Assets, Page 7 Line 2c , match the beginning/non-current/capital inventory for the first year of the program, under Non-Current/Capital Transactions, Page 6a, Line 4c ? |
| MET | | 23. Does the Ending, Related to Proficiency (C), Total Non-Current/Capital Assets, Page 7, Line 2c match the ending inventory for the last year of the program, under Non-Current/Capital Transactions, Page 6a & 6b, Line 4a ? |

DO NOT ALTER APPLICATION IN ANY WAY or APPLICATION IS SUBJECT TO DISQUALIFICATION!

National FFA Organization

Blaine Romenesko

Big Foot FFA

JOB OBJECTIVE

Seeking career as a lawn care professional, to take care and maintain lawns around Lake Geneva.

EDUCATION

Big Foot Union High School, Walworth, WI
2006-2010
GPA: 3.0

WORK EXPERIENCE

2007-Present Blaine's Lawn Care Sharon, WI
• Owner/Operator, Lawn mowing, mulching, Spring/Fall cleanup, Edging, Pier Painting
2004-Present Deyoung Dairy Farm Sharon, WI
• Milk, and feed cows, clean barn, make and throw hay, haul crops
2000-Present Palmer Farm Sharon, WI
• Plow, Plant, Harvest and haul Crops, machine maintenance.

FFA LEADERSHIP ACTIVITIES AND AWARDS

2004-2010 Pig Roast
2005-2010 Fruit Sales
2007-2008 Agronomy CDE - UW Platteville & UW Madison
2006-2007 New members golfing
2006-2007 Pancake breakfasts
2004-2006 Quiz bowl

SCHOOL LEADERSHIP AND AWARDS

2008-2009 Big Foot Cross Country Team
2008-2009 Wind ensemble band
2006-2009 Big Foot Concert, wind ensemble and Pep Band
2006-2009 Marching/Pep Band
2006-2008 Honor Roll
2006-2008 Concert band

COMMUNITY LEADERSHIP ACTIVITIES/AWARDS

2004-2009 Walworth Memorial Day Parade
2004-2006 Sharon 4th of July Parade
2004-2006 Rock County Pullers

PROFESSIONAL ASSOCIATIONS

Midwest Hardware Association

OTHER ACCOMPLISHMENTS

Big Foot High School solo ensemble
Big Foot High School renaissance

REFERENCE

Lisa Konkel

Rick Henningfeld

Mary Hoyer

Big Foot High School

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February 20, 2010

To Wisconsin FFA Proficiency Selection Committee:

I would like to highly recommend Blaine Romenesko for the Turf Grass Management Entrepreneurship proficiency award area. Blaine is an outstanding young man and has a true dedication to agriculture with a love of the outdoors and working with his hands. He has been an FFA member for six years because he started his membership in seventh grade. Blaine has taken several agriscience courses including exploring agriscience, plant science and biotechnology and he always questions the norm and seeks to find solutions to problems. He doesn't just want to get his academic work done, he wants to understand and be able to use it in the real world.

Blaine has developed excellent skills in the area of turf grass management within his FFA's Supervised Agricultural Experience Program. He understands and values dependability and dedication at the job site. He started his business three years ago by mowing a few lawns and that led to a few businesses and now he has 20 clients and a full-time seasonal business.

Blaine's responsibilities include all communications with clients, scheduling job sites and preparing and maintaining all equipment. He recently bought a new lawn mower and barbers fuel for job services and has purchased several other pieces of equipment. He is currently looking for his own trailer to purchase. He has his own computer and uses Quick Books to manage the record keeping and finances of his operation.

Blaine's FFA activities are numerous. He participated on a state qualifying FFA quiz bowl team, judged at World Dairy Expo, qualified for state in livestock CDE events and attended various other chapter activities. These activities include fundraisers, Agriscience days and the county fair. Blaine will be receiving his State FFA Degree and will be receiving many chapter awards this spring.

In addition to his FFA activities, Blaine is involved in Big Foot High School's music program and extremely active on the Varsity Cross Country Team. Blaine is planning to attend the UW-Madison Short Course program to advance his skills in the turf grass industry. Blaine is an entrepreneur and I highly recommend him for this award.

Sincerely,



Mrs. Lisa Konkol
Agriscience Instructor
FFA Advisor

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT



This is a picture that I took of one of the lawns that I mow at Heyer True Value in Walworth, WI. The even-striped pattern in the lawn shows the time and effort that I put into each of my lawns. When I see my lawns looking like this, I feel very accomplished regarding my work. When the lawns I take care of turn out with the striped pattern, I always get complimented and positive feedback from clients.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT

PHOTO #2



There are some spots on my lawns where my 52" wide zero turn lawn mower cannot fit or cannot maneuver. In spots like in the picture, I have to push mow a very large hill, because my riding mower does not operate safely enough to mow on the slant that this hill has. Therefore, I get my exercise by push mowing and provide a quality result for my client.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT

PHOTO #3



Prior to starting a job, I meet with my clients to talk over what I will be doing. If any adjustments need to be made, we can do them at this time. I have learned that this keeps my clients happy, and allows me to make sure I do the job to their satisfaction.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT

PHOTO #4



Every day I work for a client I write down a variety of information including the date, job, and materials I used or had to buy for the client. To organize all this information I use Quickbooks Pro, a computer program that allows me to print out my invoices at the end of the month which provides an accurate statement for my clients.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT



When using my Echo commercial grade string trimmer, I make sure to clean up the grass that I missed while mowing along bed lines, buildings, air conditioners, and trees. Getting too close to the objects above could cause damage to the clients property. It is good to have a weed trimmer to clean up the space between the cut grass and the obstacles like trees.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT

PHOTO # 6



This is the mower that I just finished paying for at the end of December 2009. This mower is a 2006 Toro 52" zero turn mower. It is a commercial grade mower and it gets the job done. With it being a zero turn, I can get my lawns done in about half of the time it would take my on a normal lawn tractor.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Blaine Romenesko

TURF GRASS MANAGEMENT



Being able to maintain my own equipment saves me a lot of money for my business. In the spring before I start using my equipment, I perform a tune-up on all of my engines. During a tune-up, I clean the air filter and replace it if needed, change the oil and oil filter, grease up the zerks and sharpen my own blades.