

PLACEMENT Proficiency



2010 Dairy Production - Placement

GEA Farm Technologies

Kuhn North America



GEA Farm Technologies
Watch the Surge | Hoist



STATE: WI
Chapter # WI 0029
Member ID # 551343019

1. Name: Cody Eilbes
Name on chapter FFA roster: (If Different): (same)

2. Date of Birth: _____ 3. Age: _____
(Month) (Day) (Year)

4. Gender: X Male Female 5. E-mail: _____

6. Address: (street/R.R./box no.) _____
City: _____ State: WI Zip: _____

7. Home Telephone number (including area code): _____

8. Name of Parents/Guardians
a. Father: _____
b. Mother: _____

9. List Parents/Guardians Occupation Below:

10. Complete FFA Chapter Name: Randolph Cambria-Friesland FFA

11. Name of High School: Randolph High School

12. School Address: (street/RR./box no.) 110 Meadowood Drive
School City: Randolph State: WI School Zip: 53956

13. School Telephone Number (including area code): 920-326-2425 (extension 2416)

14. Chapter Advisor(s): Keith Gundlach

15. Year FFA Membership Began: 2004

16. Years of Agricultural Education Completed: 6

17. Years of Agricultural Education Offered (grades 7-12) in high school last attended: 6

18. Year in school at time of applying for the award: Graduated

19. If you have graduated from the high school, year graduated: 2009

20. State/National Dues paid? YES

We have examined this application and find that the records are true, accurate, and complete. We hereby permit for publicity purposes, the use of any information included in this application with the exception of the following:

Cody Eilbes
Candidate Signature

Wendi Dybstra
Parent or Guardian Signature

In addition, we certify the applicant has achieved a satisfactory record of scholastic achievement.

Keith Gundlach
Chapter Advisor Signature

Cherise Coleman
Superintendent or Principal Signature
(Indicate which)

The information contained in this application has been substantiated by an actual visit to the site of the applicant's supervised agricultural experience program.

Robert Dierman / Duane Dybstra
Employer Signature (if applicable)

[Signature]
State Supervisor, Ag Ed, Signature

NOTICE: This application will not be returned by the National FFA Organization. Please make a copy for your records.

I. Performance Review

DAIRY PRODUCTION

A. Getting Started in this activity:

(15)

1. Briefly describe your SAE as it is related to this proficiency area. Describe how you started in this proficiency area. What interested and motivated you to begin?

My SAE as it relates to this proficiency area involves my work for two dairy farms. These farms belong to my grandparents and to my step-father's family. Bo-Ka Farms is owned and operated by my grandparents and milks twenty-five to thirty five cows while Dykstra Farms milks about seventy-five cows year round out of a herd of 100 cows. I have milked at both farms since eighth grade and often milk at my grandparent's farm and then go to Dykstra Farms to help them finish. I have worked nearly 4000 hours in this SAE.

I have been motivated by several factors in developing this SAE. First, all of my friends who are FFA members have good SAE's and many have already submitted proficiencies on the state level and have done well in doing so. I wanted to do the same. I have been patient in waiting to do so because my advisor won't let FFA members send in Dairy Placement proficiency applications until they are juniors due to the large number submitted. He says he has seen good SAE's in this area not do real well due to them coming from younger members with less hours and so I been waiting and improving this SAE as I wait. I have also been motivated by the fact that I wanted my State and American FFA Degrees and knew that a good SAE would be necessary to achieve that goal.

2. When you were planning your supervised agricultural experience in this proficiency area, what 2 or 3 goals and objectives did you plan to achieve at this point in your development?

When I was planning my supervised agricultural experience in this proficiency area, I set goals in the FFA as well as my dairy placement on two farms. In the FFA, I wanted to be able to submit a state proficiency in dairy placement and to begin to prepare myself to eventually receive both my State and American FFA Degrees.

In my dairy placement SAE, I set goals to learn how to properly milk cows and to produce quality milk. I also wanted to be able to handle all aspects of feeding and to work with the calf raising program on both farms.

It was also a goal to learn minor veterinary practices as well as learn artificial insemination. I knew that artificial insemination was the best way to improve herd genetics and in return, improve herd production in the areas of type, milk production, fat production, and protein production. Learning about type and genetic selection was a goal that went along with these goals.

Very important to me was to become a good employee on both farms. My long term goal of attending college at UW-River Falls will depend on my ability to save money to pay for my education. Being a good employee would guarantee that I would be able to work sufficient hours to be able to pay for transportation expenses as well as begin saving some money for college.

B. Progress:

1. Describe any special advantages or disadvantages that had a major impact on your achievements in your supervised agricultural experience program.

I have had several advantages that have impacted my success in this supervised agricultural experience. First, both of my work placement sites are from relatives. Bo-Ka Farms belongs to my grandparents and getting to work there was a matter of showing up and proving I could work. At Dykstra Farms, which is owned by my step-father and his immediate family, I had to work hard to show I had the ability to keep up or they would have hired someone else. Work was hard at first because there was a need for help and I had a lot to learn since most farmers do things differently even though they get the same results.

My FFA advisor has been a big advantage. Our chapter has had over thirty Dairy Placement proficiencies in the last ten years with as many as nine one year. He has had me wait to apply due to the large number of very competitive applications and his explanations of why he has done that make good sense to me. He has also given me a list of nearly twenty skills and efficiencies that he says mastering will make this application better and I have worked on that since this placement SAE began in middle school. I have reviewed a number of practices that I use on both farms and he has visited me to see these skills and efficiency practices were in place.

I have not really had any disadvantages in this SAE proficiency area except for some long hours.

B. Progress (continued)

2. Briefly describe your placement in this proficiency area. (Include a description of the business/ farm, working conditions, size, number of employees, type of facilities, equipment available, etc.)

I work at two dairy farms. Bo-Ka Farms has one hundred sixty acres and milks between 25 and 35 cows. Dykstra Farms has two hundred seventy-five acres with one hundred cows and averages seventy-five cows in milk year round. Both farms have a complete line of farm machinery and harvest all the feed needed for their cattle from the land they own. Only protein supplements are purchased. Both farms have good buildings and the herds are very good. Bo-Ka Farms has a herd average of 20,311 pounds of milk with a 3.7% butterfat test. Dykstra Farms has a herd average of 19,716 pounds of milk with a 3.6% butterfat test. Both herds are closed and all replacement heifers are raised on the farms. Neither farm raises steers except for slaughter for eating by the families. Both families receive all their income from the farm and have no one working off the farm. My grandparents at Bo-Ka Farms are semi-retired and will sell all the cows in several years. There is no hired labor for either farm with the exception of myself and my brothers.

3. How has your position description and/or responsibilities changed during the time of your placement?

My position description has changed greatly. I began by feeding calves and then moved to feeding all ages of cattle on the farm. I also began to milk cows and do all associated milking set up in the milk house before milking as well as the clean-up after milking. At Bo-Ka Farms I learned how to artificially inseminate cattle and can now be depended on to do that chore if necessary.

I am proud of the fact that I am consulted for my opinion regarding management decisions and that my input has resulted in some changes in the way both farms operate.

I have received raises three times at Bo-Ka Farms and one time at Dykstra Farms. I feel the raises are a testimony to my abilities as well as my work ethic and attendance at work.

C. Analysis/Evaluation of Program

1. Describe your level of achievement and progress towards your goals (such as skills, scope, etc.) in this award area as related to the goals and objectives described on page 2, question 2.

I have made great progress toward my goals. I am submitting a proficiency on the state level for the third time and was pleased to place 6th gold last year. This SAE was the main part of my State Degree application last year and will be for my American FFA Degree.

I can handle all feeding of cattle on both farms and my death loss raising calves is less than one percent. I am a skilled milker and assist with quality milk production on both farms. Both farms have a somatic cell count under 80,000 and receive premiums for quality milk. I have learned how to breed cows artificially and have a very good conception rate. I am also learning about genetic mating and selecting the best bulls to improve the herd. I have started to have management input and look forward to seeing this improve. Input in the feeding program has already shown some results in increased production.

Lastly, I have one semester in at UW-Platteville and am majoring in agronomy.

2. Describe the personal goals, educational goals, and career goals you would like to achieve in the next ten years.

In ten years, I want to have graduated from UW-Platteville with a degree in Agronomy. I would like to be employed as a crop consultant for a major company such as Monsanto or one of its subsidiaries. Additionally, I would like to have that job be located in Wisconsin or another part of the midwest. I want to be continuing my education in my employment field and move into upper management after I have some experience.

Personally, I would like to own my own home and be married or dating someone who might become my wife. I have decided I want to be financially secure before marrying so there are not money problems in a young marriage.

II. Scope, Income and Expense Summary for : DAIRY PRODUCTION
 Placement and Research Experimentation Type Supervised Agricultural Experience Program

(20)

Year	Major Job Title Type of Work and/or Activities completed	Total Hours Worked			Gross Earnings (D)	Total Expenditures (E)	Net Earnings (F)**
		Unpaid (A)	Paid (B)	Total (C)*			
Mo/Day/Yr 7/1/2004 to Dec. 31 2004 (Year)	Bo-Ka Ranch - I began by doing calf chores and helping feed cows. Dykstra Farms - I started by helping milk and doing calf chores.	52.0	267.0	319.0	\$2,136	\$31	\$2,105
Totals for Year 1		114.0	548.0	662.0	\$4,103	\$43	\$4,060
Jan 1, to Dec. 31 2005 (Year)	Bo-Ka Ranch - I continued with calf chores and feeding and began to milk cows. Dykstra Farms - I began milking and worked as needed with field crops.	11.0	515.0	526.0	\$4,249	\$63	\$4,186
Totals for Year 2		52.0	999.0	1051.0	\$7,637	\$89	\$7,548
Jan 1, to Dec. 31 2006 (Year)	Bo-Ka Ranch - I continued with all previous duties and also worked in the field as needed. Dykstra Farms - I continued with all previous duties and also worked doing some minor veterinary practices.	17.0	531.0	548.0	\$4,514	\$29	\$4,485
Totals for Year 3		53.0	1032.0	1085.0	\$8,021	\$67	\$7,954
Jan 1, to Dec. 31 2007 (Year)	Bo-Ka Ranch - I continued in all previous duties and also began to breed cows artificially. Dykstra Farms - I continued in all areas and reached the point I could do all chores alone if needed.	8.0	556.0	564.0	\$4,865	\$32	\$4,833
Totals for Year 4		30.0	1085.0	1115.0	\$8,568	\$63	\$8,505
Jan 1, to Dec. 31 2008 (Year)	Bo-Ka Ranch - I continued in all the same areas and continued breeding cows. Dykstra Farms - I continued in all areas and often milked alone if needed.		651.0	651.0	\$5,208	\$36	\$5,172
Totals for Year 5			1254.0	1254.0	\$9,425	\$88	\$9,337
Jan 1, to Dec. 31 2009 (Year)	Bo-Ka Ranch - I continued in all areas and did some genetic work in sire selection. Dykstra Farms - I continued in all areas and had some management input.		484.0	484.0	\$4,356	\$59	\$4,297
Totals for Year 6			985.0	985.0	\$7,863	\$100	\$7,763
GRAND TOTALS Year (1+2+3+4+5+6)		249	5,903	6,152	\$45,617	\$450	\$45,167

* Columns (A) plus (B) = (C)

** Columns (D) minus (E) = (F)

DO NOT ALTER APPLICATION IN ANY WAY or APPLICATION IS SUBJECT TO DISQUALIFICATION!

Our House Enterprises

National FFA Organization
 (WI 551343019) 6/12/2010

III. Balance Sheet

DAIRY PRODUCTION
(5)

ASSETS & INVESTMENTS	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
1. Current/Operating Assets		
a. Cash on-hand, checking and savings	\$242	\$12,342
b. Cash value - bonds, stocks, life insurance	\$384	\$5,976
c. Notes & accounts receivable		
d. Total Current/Operating Inventory (all other current assets)		
2. Total Current/Operating Assets (1a+1b+1c+1d)	\$626	\$18,318
3. Non-Current/Capital Assets	\$389	\$9,841
4. Total Assets (2+3)	\$1,015	\$28,159


LIABILITIES	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
5. Current/Operating Liabilities (notes payable)		
6. Non-Current/Capital Liabilities		
7. Total Liabilities (5+6)		

8. NET WORTH (4 minus 7)	\$1,015	\$28,159
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SUMMARY OF SOURCE AND USE OF FUNDS	Beginning Value on Date Entered Ag (A)	Ending Value at End of Last Completed Record Year (B)
9. Earnings from this proficiency area	XXXXXXXXXXXX	\$45,167
10. Other SAE earning NOT from this area	XXXXXXXXXXXX	\$152
11. Earnings from non-SAE activities	XXXXXXXXXXXX	\$601
12. Income other than earnings	XXXXXXXXXXXX	\$856
13. Total Earnings (9+10+11+12)	XXXXXXXXXXXX	\$46,476
14. Use of Funds	XXXXXXXXXXXX	
a. Total educational expenses	XXXXXXXXXXXX	\$5,885
b. Total other personal expenses (includes local, state & federal income tax and FICA)	XXXXXXXXXXXX	\$13,009
15. Total use of funds (14a+14b)	XXXXXXXXXXXX	\$18,894

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(WI 551343019)

6/12/2010

IV. Skills and Activities

DAIRY PRODUCTION

A. Skills

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Skill Number One.

Year	Skill	Where Attained	Student Hours
2004-2009	I am able to breed cows artificially.	From working with my grandfather and in agriculture classes	209 hours

Description of Skill:

When I had a chance to take an artificial insemination class through our agriculture department, I signed up quickly to make sure I could attend. I am now able to breed cows artificially. My employer worked with me for on the farm training using open cows or cull cows until I was sure I could handle breeding. I can now breed cows for my employer if needed. This class also taught me a lot about reproductive physiology and how cows cycle and what are some reasons they do not. I learned about reproductive management and how it could make cows be more likely to cycle and get settled. The class has made me a more valuable employee. It has also let me become more involved in the reproductive management of the herd. I use the breeding program along with being actively involved in the herd milk testing program to help select animals that will have both type and production.

2. Skill Number Two.

Year	Skill	Where Attained	Student Hours
2004-2009	I care for newborn calves and my death loss is less than two percent.	From working with my employers and in agriculture classes	337 hours

Description of Skill:

Calf care is very important on the farm. All calves are important. Bull calves are treated as well as heifer calves since they are sold and are a good source of revenue. We sell four to five bull calves each year as future herd sires for area herds. With the cost of heifer calves now, we can not afford to lose any. All calves have their navels tied and disinfected at birth. Additionally, they receive colostrum as soon as possible after they are born.

Calves are raised in group pens and fed by bottle for until weaned. They are given a scour tablet at birth as a preventive measure. We limit feed the calves when they are under two weeks of age to reduce the chance of scouring. For the first two weeks, they only get 10% of their body weight per day in milk.

3. Skill Number Three.

Year	Skill	Where Attained	Student Hours
2004-2009	My communication skills have improved in all areas of this SAE.	From working with my employers and in agriculture classes	151 hours

Description of Skill:

I receive instructions and often pass other instructions along to the other workers. I carry out all instructions as given and make sure I don't forget anything. Listening well is a skill I have come to employ all the time. If I am not sure what I am supposed to do, I ask so that I don't make a major mistake.

Communication comes into my SAE when I write instructions for others and when I read from notes what I am supposed to do each day I work.

I also communicate daily with my employers and with people from the feed mill or others who stop at the farm selling dairy equipment for feed and seed. Having good communication skills has let me develop a good relationship with the feed consultant and this has allowed me to advance my skills in the areas of herd nutrition.

IV. Skills and Activities (continued)

DAIRY PRODUCTION

A. Skills (continued)

(25)

List your top six placement skills and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

4. Skill Number Four.

Year	Skill	Where Attained	Student Hours
2004-2009	I sanitize all equipment in the milk house before and after milking.	From working with my employers and in agriculture classes	407 hours

Description of Skill:

Working in the milk house is a chore I do on a rotating basis with the other three people who work there. I am familiar with all cleaning soaps and acids and how they are used. I am also skilled in running all milk house equipment and how to maintain it.

All milking equipment is cleaned and sanitized after each milking. Our somatic cell count is low and our milk quality is high. We receive a premium for producing high quality milk and my skills and abilities in the milk house have contributed to this.

When working in the milk house, I check milker inflation dates and make sure they have been changed at least once per month. I also monitor supplies stored there and let my employees know if we are running low on anything.

5. Skill Number Five.

Year	Skill	Where Attained	Student Hours
2004-2009	I am able to practice minor veterinary practices.	From working on both farms and in agriculture classes	297 hours

Description of Skill:

I have delivered a number of calves who were too large to be born without help. I tie and treat their navels and also give them a scour tablet as a preventive measure.

I assist with dehorning, treat mange and lice, and also give shots and vaccinate cattle.

I have learned that preventive medicine and cow comfort are very important in keeping animals healthy. I also try preventive medicine with cows as I strive to keep them well bedded to prevent any udder damage between milkings when they are at rest in the barn. An important goal we accomplished is that we give older cows with larger udders more space. This extra room in the larger stalls helps them when they get up and we have noticed less leg and udder injuries which means these older cows stay in the herd and remain productive longer.

6. Skill Number Six.

Year	Skill	Where Attained	Student Hours
2004-2009	I assist with all calf identification.	From working on both farms and in agriculture classes	242 hours

Description of Skill:

All calves are identified at birth. We tag them with a number for each one that is entered into the computer so we can track cow families. This assists us with our breeding program.

Tags are placed in both ears and become the permanent identification for each calf as it grows, is bred, and freshens.

We have considered freeze branding and may go to that in the future. It is permanent and can not accidentally come out of the calf.

Identifying the calf lets us keep track of its dam at all times. This allows us to sell more breeding stock because good cows produce calves which are high in demand.

DO NOT ALTER APPLICATION IN ANY WAY or APPLICATION IS SUBJECT TO DISQUALIFICATION!

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IV. Skills and Activities (continued)

DAIRY PRODUCTION

B. Activities

(25)

List your top three placement activities and give a brief description of each one and its contribution to the success of your supervised agricultural experience program.

1. Activity Number One.

Year	Activity	Where Attained	Student Hours
2004-2009	I follow correct milking procedures when milking.	From on the job training at both farms	1979 hours

Description of Activity:

All cows get washed and checked for abnormal milk before I attach the milk machine. When they are finished milking, all teats are dipped to prevent infection.

Proper milking prevents mastitis and reduces udder damage. This prolongs the life of the cow in the herd and/or makes her more valuable if she is sold to another farmer. We have looked heavily at udder structure when selecting bulls for mating to our herd animals. We breed for higher and wider udders and like cows in the herd that are long legged and have the udders high off the ground.

I have not caused any udder health problems while I have been working at either farm. We have had high quality milk at all times and part of the reason for this is my good milking skills.

2. Activity Number Two.

Year	Activity	Where Attained	Student Hours
2004-2009	I am involved in all cropping operations on the farm and also forage test to find feed values.	From on the job training at both farms and in agriculture classes	684 hours

Description of Activity:

I have been involved in nearly all field work. Milking and morning chores takes until 10:00 AM and we start again at 4:00 PM. The time in between is spent in the fields or doing crop related work. All crops produced are monitored for quality and forage tested to see how they can best fit our feeding program.

Producing quality crops lowers protein costs and saves the farm large amounts of money in overall feed costs each year.

I bale hay, chop when we fill silo, and work in all planting and harvest procedures. In the fall, I chop stalks to be used for bedding the young stock. I have also assisted with taking soil samples and can read and analyze the soil test results.

3. Activity Number Three.

Year	Activity	Where Attained	Student Hours
2004-2009	I am involved in feeding all cattle on the farm.	From working on both farms and in agriculture classes	1438 hours

Description of Activity:

I feed calves, young stock, and the dairy herd. The milking animals are all fed a ration developed with the help of a feed consultant. Young stock are also fed a ration developed with the help of the feed consultant. Our aim is to have heifers bred so they freshen by the time they are 24-26 months of age. Size rather than age is the major determining factor when we select the age to breed our heifers and a good feeding program gets them to the correct size quicker and with less health problems. All calves are fed colostrum at birth and are bottle fed until weaned. We strive to keep every calf alive and a good feeding program keeps them healthy and better able to resist disease.

With the exception of protein, all feed in the rations for all animals on the farm is raised on our acreage by ourselves.

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National FFA Organization

Checklist for Agricultural Placement Proficiency Applications

Award Area: **DAIRY PRODUCTION**

Name:

Local Advisor	State Advisor	Circle "Y" if the Statement is "YES" and "N" if the Statement is "NO".
MET		1. Applicant has been an active FFA member for each year covered by this application. Cover page, Line 20 . (Please consult the local & state copy of membership roster for each year.)
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	2. Applicant has included his/her e-mail address, Cover page, Line 5 .
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	3. Applicant has been out of high school for no more than one year. Cover page, Line 19 .
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	4. Applicant has graduated and has completed at least three full years of agriculture, or all of the agriculture offered at the school last attended, Cover page, Line 16 . Note: Applicants that are still in high school at the time of applying are eligible to participate at all grade levels.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	5. Applicant has in operation and has maintained records to substantiate an outstanding supervised agricultural experience program through which exhibits comprehensive planning, managerial and financial expertise, Pages 2, 3, 4, 5, 6, 7, 8, and 9.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	6. The total hours that a student list on Page 4, Section II, are greater than or equal to the hours listed in either the "Skills" portion of Section IV. Pages 6 and 7 or the "Activities" portion of Section IV. Page 8.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	7. Applicant has included no more than a two page resume.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	8. Applicant has included no more than a one page written evaluation by the most recent employer or agriculture instructor describing the progress that the applicant has made in developing the skills and competencies necessary for success within the award area in which they are applying. A recommendation can be no more than 1 page.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	9. Applicant has included a maximum of six photographs with captions. Captions must fit in box. Preset font must not be changed.
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	10. Applicant has included a maximum of one page (maximum size 8 1/2" x 11") of additional information. (This may NOT include the following: Video Tapes; Computer Disk; Cd ROM's; DVD's; etc.) <i>EXTRA PHOTO</i>
<input checked="" type="radio"/> Y <input type="radio"/> N	<input checked="" type="radio"/> Y <input type="radio"/> N	11. The Application is properly signed by the applicant, parent or guardian, chapter advisor, school superintendent or principal, and submitted to the State FFA Advisor.

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 Our House Enterprises

(WI 551343019)

6/12/2010

RANDOLPH CAMBRIA FRISLAND

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Reporter
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Randolph, WI 53956
920-326-3108

Jon Ribbens
Sentinel
125 Meadowwood Drive
Randolph, WI 53956
920-326-5103

B. Employer or Instructor Statement-Cody Lilbes

Dairy Production-P

I am pleased to be able to write a statement regarding Cody Lilbes and his SAE in Dairy Production-Placement.

Cody is an exceptional young man. He has graduated and continues to devote an exceptional amount of time to his SAE. It is a credit to his relationship skills as well as his work ethic that he handles chores on two farms and does so well.

Cody works for Bo-Ka Ranch owned by his grandparents and also for Dykstra Farms owned by his stepfather's family. Bo-Ka Ranch milks around thirty cows while Dykstra Farms has one hundred cows with around seventy of them in milk monthly. Both farms are progressive in many areas and use some good management tools in producing and marketing milk.

Cody is involved in all areas of production on both farms and works not only in the dairy operations on both farms, but also in all areas of the crop enterprises on both farms.

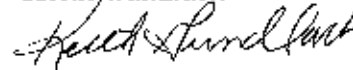
Cody feeds calves, young stock, and cows. Additionally, he is skilled in all correct milking procedures as well as milk house set up and sanitation.

Because it is important, Cody has learned artificial insemination and is able to breed cows as needed. He is becoming more involved in sire selection and will continue to expand his role in that area in the future. Contracting milk is also one area where Cody is just beginning to become involved and he understands the process well and how it can add dollars each day to the value of the milk produced.

I am impressed with Cody's progress thus far in this SAE. His rank of 6th gold last year is a tribute to his passion for this SAE.

Cody is currently attending UW-Platteville majoring in agronomy. I recommend him for proficiency recognition without reservation.

Keith Gundlach



RCP FFA Advisor

Tyler Grant
Parliamentarian
112 Center Street
Randolph, WI 53956
920-326-3155

Tommy Poczniak
Historian
403 West Street
Randolph, WI 53956
920-326-6309

Alex Speary
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RESUME

Cody Thomas Eilbes

Randolph Cambria-Friesland FFA

Career Objective

My career objective is to obtain a degree in Agronomy and work for the United States Department of Agriculture.

Education

I have been educated in the Randolph and Cambria-Friesland since Kindergarten.

1995	1996	Kindergarten	Cambria-Friesland Public schools
1997	2001	Elementary School	Cambria-Friesland and Randolph Public schools
2001	– 2004	Junior High School	Randolph Public Schools
2005	– 2009	High School	Randolph Public Schools

I am attending UW-Platteville and majoring in Agronomy.

FFA Leadership Activities/Awards

2008-2009	FFA Officer- President
2006-2007	FFA Officer- Treasurer
2007-2008	FFA Officer- Liaison
2005-2009	FFA Fruit Sale
2005-2009	National FFA Convention
2005-2006	Greenhand Degree
2005-2006	District FFA Creed Speaking Contest
2005-2006	Star Greenhand
2005-2009	FFA Scholarship Raffle
2005-2009	World Dairy Expo
2004-2006	Local Creed Speaking Contest
2005-2009	Jung Seed Company Tomato Project
2006-2009	State FFA Convention
2007-2009	FFA/ Alumni Labor Day Breakfast Volunteer
2008	Sectional Leadership workshop
2008	District Creed/ Discussion meet
2005-2007	Member, Student Development- Supervised Agriculture Experience
2005-2008	Member, Community Development- Human Resources
2006-2007	Member, Chapter Development- Financial Activities
2006-2007	Chairmanship, Chapter Development- Financial Activities
2006-2008	Member, Community Development- Human Resources
2006-2008	Member, Student development- Supervised Agriculture Experience
2008-2009	Member, Community Development- Agriculture Awareness Activities
2008-2009	Member, Student Development- Leadership Activities
2008-2009	Member, Chapter Development- Public Relations
2008-2009	Member, Chapter Development- Leadership Activities
2008-2009	Chairmanship, Community Development- Agriculture Awareness Activities
2008-2009	Chairmanship, Student Development- Leadership Activities
2008-2009	Chairmanship, Chapter Development- Public Relations
2008-2009	Chairmanship, Chapter Development- Leadership Activities
2006-2007	Chair, Chapter Development- Financial Activities
2008-2009	Chairmanship, Student Development
2005-2008	Local Proficiency- Dairy Production-Placements
2007-2008	Local Proficiency- Agricultural Services
2007-2008	Local Proficiency- Forage Production

2007-2008 Local Proficiency - Vegetable Production
 2007-2008 State Proficiency - Dairy Production- Placement 10th Gold
 2009 State FFA Degree
 2009 State Proficiency - Dairy Production 6th Gold
 2010 State Proficiency - Dairy Production Placement-State Winner

School Leadership Activities/Awards

2005-2006 Magazine Sale
 2005-2006 Student Council
 2005-2009 Homecoming Committee
 2006-2009 Rube Goldberg
 2005-2009 Honor Roll
 2007-2009 Letter Club
 2007-2008 Spanish Club
 2008 Prom Committee/ Court Member
 2005-2009 Food Drive
 2006-2008 Football
 2008-2009 Delbert Huebner Award in Football
 2009-2010 Campus Crusade For Christ - UW-Platteville

Community Leadership Activities/Awards

2004-2009 Church Youth Group
 2005 Mission Trip Fundraiser
 2002-2009 Kiwanis Korn Carnival Set-up/ Clean-up
 2005-2009 Sandbox Fill
 2005-2009 American Red Cross Blood Drive- Set-up/ Clean-up
 2007-2009 American Red Cross Blood Drive - Donor
 2007-2009 Cystic Fibrosis Fundraiser

Professional Associations

2003-Now Randolph Cambria Friesland FFA
 2005-Now Wisconsin Association of FFA
 2005-Now National Association of FFA

Other Accomplishments

I am a lifeguard. I am also an Eagle Scout.

2003-2009 Employee: Dykstra Farms Inc.
 2007-2009 Employee: Alsum Produce Inc.

References

Keith Gundlach
 Agriculture Instructor/FFA
 Advisor- Randolph High School
 715.783.4225
 k Gundlach@randolph.k12.wi.us

Kenneth De Vries
 Farm Owner
 715.783.4225
 kdevries@randolph.k12.wi.us

David Healy
 Trainer for new employees at T.D.S

VI. SUPPORTING DOCUMENTATION

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



I work in setting up the milkhous before milking and in all sanitation areas. I am familiar with all milkhous sanitation chemicals and use proper care in using them. Milkhous sanitation procedures are a main reason we produce clean milk and receive quality premiums.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



Calf care is very important on both farms. Calf survival rates are over ninety-eight percent on both farms. Calves are the future of both herds and their value as herd replacements is very important. All calves are tagged for identification and this information is used in mating the heifers at breeding time.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



Correct milking procedures are important for maintaining udder and herd health. They also are a major reason for clean milk and lower somatic cell counts. I know each cow and how they milk and this makes a difference in udder health.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



I am involved in all feeding areas for both herds. Top producing cows have additional protein topdressed according to their production levels. The herd is tested and we cull according to production records while making sure we consider conformation and type. If a cow can't stay in the herd due to physical problems, production does not help much.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



Caring for calves and other youngstock is an important chore for they represent the future of the herd. These heifers are at Bo-Ka Ranch, which is a closed herd. It is important to maintain their health as it will affect growth and breeding age.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



Artificial insemination is the best way to improve the herd in the areas of production and conformation. We breed for both of these areas and have seen overall production and type improve. Timing of insemination is at the end of standing heat, if possible, to improve conception rates.

VI. SUPPORTING DOCUMENTATION (continued)

C. Supporting Pictures

Cody Eilbes

DAIRY PRODUCTION



Calves are weaned immediately after being born and getting colostrum. They receive a scour pill and then are limit fed to ten percent of their body weight for the first two weeks of their life. This allows them to get their immune system stronger and results in no scours.